Katharine S. Parham

Teachers College, Columbia University | Department of Education Policy and Social Analysis

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# EDUCATION

Ph.D. **Teachers College, Columbia University**, New York, NY Exp. 2022

Education Policy

M.Phil. **Teachers College, Columbia University**, New York, NY Exp. 2021

Education Policy

M.P.P. **Georgetown University**, Washington, DC 2017

Public Policy

B.A. **University of South Carolina**, Columbia, SC 2011

Political Science

# RESEARCH

2018 – present Department of Education Policy and Social Analysis

Teachers College, Columbia University

*Research Manager, Dr. Sarah R. Cohodes*

2015 – 2017 McCourt School of Public Policy, Georgetown University

*Research Assistant, Dr. Nora E. Gordon*

# PROFESSIONAL EXPERIENCE

2017-2018 U.S. Senate Committee on Health, Education, Washington, DC

Labor and Pensions

*Education Policy Fellow*

2015-2017 Center for Social Justice, Research & Teaching, Washington, DC

Georgetown University

*Graduate Assistant*

2016 U.S. Department of Education, Office of the Secretary Washington, DC

*Public Policy Fellow*

2016 New America Washington, DC

*Education Policy Program Graduate Intern*

ReNEW Schaumburg Elementary School New Orleans, LA

2014-2015 *Assistant Principal*

2013-2014 *Founding Second Grade Teacher and Team Lead*

2011-2013 Teach for America | Pride College Prep Academy New Orleans, LA

*Special Education Teacher*

# GRADUATE TEACHING

**Teachers College, Columbia University**

2020 Data Analysis for Policy and Decision Making II (Teaching Assistant)

2019 Resource Allocation to Improve Student Achievement, Teachers College Summer

Principals Academy (Co-Instructor)

2019 Data Analysis for Policy and Decision Making II (Course Assistant)

2019 Quantitative Methods for Evaluating Education Policies and Programs (Teaching Assistant)

**Georgetown University**

2017 Advanced Regression and Program Evaluation Methods (Teaching Assistant)

2016 Community-Based Service for Social Action (Co-Instructor)

# PUBLICATIONS

***Peer-Reviewed***

Cohodes, S. R. & **Parham, K. S.** (2021). Charter schools’ effectiveness, mechanisms, and competitive influence. In [*Oxford Research Encyclopedia of Economics and Finance*](https://doi.org/10.1093/acrefore/9780190625979.013.648)*.* Oxford University Press.

Kim, E. S., Flack, C. B., Wohlstetter, P., and **Parham, K.** (2021). Equity in secondary career and technical education in the United States: A theoretical framework and systematic literature review. [*Review of Educational Research*](https://journals.sagepub.com/doi/abs/10.3102/0034654321995243), *91*(3): 356-396.

***Working Papers***

Cohodes, S. R. & **Parham, K. S.** (2021). Charter schools’ effectiveness, mechanisms, and competitive influence. [National Bureau of Economic Research](https://www.nber.org/papers/w28477), Working Paper No. 28477.

**Parham, K. S.** (2020).Charter schools and special education: Institutional challenges and opportunities for innovation. Working PaperWP-242. New York, NY: [National Center for the Study of Privatization in Education](https://ncspe.tc.columbia.edu/working-papers/WP242.pdf).

**Parham. K. S.** (2019). Do flexible funding models increase rates of special education identification? [Working Paper](https://www.katharineparham.com/research).

***Policy Reports and Other Writing***

**Parham, K. S.** (2017). A real choice? Examining the effectiveness of charter school alternatives to traditional public schools for economically disadvantaged students in Ohio. Master’s Thesis. Washington, DC: [Georgetown University](https://www.katharineparham.com/research).

**Parham, K. S.** (2016). *Exceptional Circumstances: A Blog Series on Issues in Early Childhood Special Education.* Policy Paper. Washington, DC: [New America](https://www.newamerica.org/education-policy/policy-papers/exceptional-circumstances/).

# PRESENTATIONS

**Parham, K. S.** (2021, May). “The Effectiveness of Inclusion as a Guiding Special Education Policy.” Paper presented at Association for Public Policy Analysis and Management (APPAM) Student Research Online Seminar Series (Virtual).

Wohlstetter, P., Flack, C., Kim, B., and **Parham, K. S.** (2019, April). “The Equity Implications of Career and Technical Education in the Era of ESSA.” Paper presented at the Association of Educational Research in Education (AERA) Annual Conference, Toronto, ON.

**Parham, K. S.** (2017, April).“A Real Choice? Examining the Effectiveness of Charter School Alternatives to Traditional Public Schools for Economically Disadvantaged Students in Ohio.” Paper presented at the Association for Public Policy Analysis and Management (APPAM) DC Regional Student Conference, Arlington, VA.

**Parham, K. S.** (2011, May).“The Aftershock: The Effect of the NGO Influx in Haiti on the State of Reconstruction, Development, and Public Policy Discourse.” Paper presented at University of South Carolina Discovery Day, Columbia, SC.

# FELLOWSHIPS AND AWARDS

2021 Teachers College Student Affairs Research Dissertation Fellowship

2018-2022 Doctoral Research Fellowship, Department of Education Policy and Social

Analysis, Teachers College, Columbia University

2019-2020 Melinda & Kenneth Krei Annual Fund Scholar, Teachers College, Columbia University

2019 Education Policy Academy Scholar, American Enterprise Institute (AEI)

2018-2019 Dr. Sharon Y. Nickols Annual Fund Scholar, Teachers College, Columbia

University

2015-2017 McCourt School of Public Policy Academic Merit Scholarship, Georgetown

University

2013 Segal AmeriCorps Education Award

2012 America Achieves Urban Leaders Policy and Advocacy Fellowship

2011 Algernon Sydney Sullivan Award, University of South Carolina

2011 University Libraries Undergraduate Research Award, Honors Thesis,

University of South Carolina

2010 National Finalist, Truman Scholarship Foundation

2010 Phi Beta Kappa, University of South Carolina

2009 Omicron Delta Kappa (Leadership Society), University of South Carolina

2007-2011 South Carolina Palmetto Fellows Scholarship, University of South Carolina

# LEADERSHIP AND SERVICE

2021 **Volunteer Undergraduate Honors Thesis Advisor**, University of South Carolina Honors College

2021 **Reviewer,** Division L – Educational Policies and Politics, American Education Research Association (AERA), 2022 Annual Meeting

2021 **Reviewer,** Society for Research on Educational Effectiveness (SREE), September 2021 Conference

2020 **Reviewer,** Journal of Policy Analysis and Management

2017-2021 **Reviewer,** Teach for America Capitol Hill Fellowship Applicants

2019 **Volunteer**, Girls on the Run – New York City

2016-2017 **President,** EduWonks Graduate Student Organization, Georgetown University, McCourt School of Public Policy

2016-2017 **Founder,** High School Student Thesis Advisement Partnership between Georgetown’s McCourt School of Public Policy and DC Public Schools

2014-2015 **Coach,** Girls on the Run – New Orleans

2013 **Committee Member**, Start the Adventure in Reading (STAIR) – New Orleans

2010-2011 **President and Executive Council Member,** *Phi Beta Kappa*, University of South Carolina

2008 **Student Representative**, Curricula and Courses Committee, University of South Carolina

# PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Association for Education Finance and Policy (AEFP)

Association for Public Policy Analysis and Management (APPAM)

Society for Research on Educational Effectiveness (SREE)