# KATHARINE S. PARHAM

Teachers College, Columbia University | Department of Education Policy and Social Analysis
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## EDUCATION

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|---|---|---|
| Ph.D. | **Teachers College, Columbia University**, New York, NY<br>Education Policy | Exp. 2022 |
| M.Phil. | **Teachers College, Columbia University**, New York, NY<br>Education Policy | 2021 |
| M.P.P. | **Georgetown University**, Washington, DC<br>Public Policy | 2017 |
| B.A. | **University of South Carolina**, Columbia, SC<br>Political Science | 2011 |

## RESEARCH

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|---|---|
| 2021 – present | Consortium for Policy Research in Education<br>Teachers College, Columbia University<br>*Researcher* |
| 2018 – present | Department of Education Policy and Social Analysis<br>Teachers College, Columbia University<br>*Research Manager, Dr. Sarah R. Cohodes* |
| 2015 – 2017 | McCourt School of Public Policy, Georgetown University<br>*Research Assistant, Dr. Nora E. Gordon* |

## PROFESSIONAL EXPERIENCE

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|---|---|---|
| 2017-2018 | U.S. Senate Committee on Health, Education, Labor and Pensions<br>*Education Policy Fellow* | Washington, DC |
| 2015-2017 | Center for Social Justice, Research & Teaching, Georgetown University<br>*Graduate Assistant* | Washington, DC |
| 2016 | U.S. Department of Education, Office of the Secretary<br>*Public Policy Fellow* | Washington, DC |
| 2016 | New America<br>*Education Policy Program Graduate Intern* | Washington, DC |
| 2014-2015 | ReNEW Schaumburg Elementary School<br>*Assistant Principal* | New Orleans, LA |

2013-2014 *Founding Second Grade Teacher and Team Lead*

2011-2013 Teach for America | Pride College Prep Academy New Orleans, LA
*Special Education Teacher*

## GRADUATE TEACHING

### Teachers College, Columbia University

2020 Data Analysis for Policy and Decision Making II (Teaching Assistant)
2019 Resource Allocation to Improve Student Achievement, Teachers College Summer Principals Academy (Co-Instructor)
2019 Data Analysis for Policy and Decision Making II (Course Assistant)
2019 Quantitative Methods for Evaluating Education Policies and Programs (Teaching Assistant)

### Georgetown University

2017 Advanced Regression and Program Evaluation Methods (Teaching Assistant)
2016 Community-Based Service for Social Action (Co-Instructor)

## PUBLICATIONS

### *Peer-Reviewed*

Cohodes, S. R. & **Parham, K. S.** (2021). Charter schools' effectiveness, mechanisms, and competitive influence. In *Oxford Research Encyclopedia of Economics and Finance*. Oxford University Press.

Kim, E. S., Flack, C. B., Wohlstetter, P., and **Parham, K.** (2021). Equity in secondary career and technical education in the United States: A theoretical framework and systematic literature review. *Review of Educational Research*, *91*(3): 356-396.

### *Working Papers*

Cohodes, S. R. & **Parham, K. S.** (2021). Charter schools' effectiveness, mechanisms, and competitive influence. National Bureau of Economic Research, Working Paper No. 28477.

**Parham, K. S.** (2020). Charter schools and special education: Institutional challenges and opportunities for innovation. Working Paper WP-242. New York, NY: National Center for the Study of Privatization in Education.

**Parham. K. S.** (2019). Do flexible funding models increase rates of special education identification? Working Paper.

*Policy Reports and Other Writing*

**Parham, K. S.** (2017). A real choice? Examining the effectiveness of charter school alternatives to traditional public schools for economically disadvantaged students in Ohio. Master's Thesis. Washington, DC: Georgetown University.

**Parham, K. S.** (2016). *Exceptional Circumstances: A Blog Series on Issues in Early Childhood Special Education.* Policy Paper. Washington, DC: New America.

## PRESENTATIONS

**Parham, K. S.** (2021, May). "The Effectiveness of Inclusion as a Guiding Special Education Policy." Paper presented at Association for Public Policy Analysis and Management (APPAM) Student Research Online Seminar Series (Virtual).

Wohlstetter, P., Flack, C., Kim, B., and **Parham, K. S.** (2019, April). "The Equity Implications of Career and Technical Education in the Era of ESSA." Paper presented at the Association of Educational Research in Education (AERA) Annual Conference, Toronto, ON.

**Parham, K. S.** (2017, April). "A Real Choice? Examining the Effectiveness of Charter School Alternatives to Traditional Public Schools for Economically Disadvantaged Students in Ohio." Paper presented at the Association for Public Policy Analysis and Management (APPAM) DC Regional Student Conference, Arlington, VA.

**Parham, K. S.** (2011, May). "The Aftershock: The Effect of the NGO Influx in Haiti on the State of Reconstruction, Development, and Public Policy Discourse." Paper presented at University of South Carolina Discovery Day, Columbia, SC.

## FELLOWSHIPS AND AWARDS

| | |
|---|---|
| 2021 | Teachers College Student Affairs Research Dissertation Fellowship |
| 2018-2022 | Doctoral Research Fellowship, Department of Education Policy and Social Analysis, Teachers College, Columbia University |
| 2019-2020 | Melinda & Kenneth Krei Annual Fund Scholar, Teachers College, Columbia University |
| 2019 | Education Policy Academy Scholar, American Enterprise Institute (AEI) |
| 2018-2019 | Dr. Sharon Y. Nickols Annual Fund Scholar, Teachers College, Columbia University |
| 2015-2017 | McCourt School of Public Policy Academic Merit Scholarship, Georgetown University |
| 2013 | Segal AmeriCorps Education Award |
| 2012 | America Achieves Urban Leaders Policy and Advocacy Fellowship |
| 2011 | Algernon Sydney Sullivan Award, University of South Carolina |
| 2011 | University Libraries Undergraduate Research Award, Honors Thesis, University of South Carolina |
| 2010 | National Finalist, Truman Scholarship Foundation |
| 2010 | Phi Beta Kappa, University of South Carolina |
| 2009 | Omicron Delta Kappa (Leadership Society), University of South Carolina |
| 2007-2011 | South Carolina Palmetto Fellows Scholarship, University of South Carolina |

## LEADERSHIP AND SERVICE

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|---|---|
| 2021 | **Volunteer Undergraduate Honors Thesis Advisor**, University of South Carolina Honors College |
| 2021 | **Reviewer,** Division L – Educational Policies and Politics, American Education Research Association (AERA), 2022 Annual Meeting |
| 2021 | **Reviewer,** Society for Research on Educational Effectiveness (SREE), September 2021 Conference |
| 2020 | **Reviewer,** Journal of Policy Analysis and Management |
| 2017-2021 | **Reviewer,** Teach for America Capitol Hill Fellowship Applicants |
| 2019 | **Volunteer**, Girls on the Run – New York City |
| 2016-2017 | **President,** EduWonks Graduate Student Organization, Georgetown University, McCourt School of Public Policy |
| 2016-2017 | **Founder,** High School Student Thesis Advisement Partnership between Georgetown's McCourt School of Public Policy and DC Public Schools |
| 2014-2015 | **Coach,** Girls on the Run – New Orleans |
| 2013 | **Committee Member**, Start the Adventure in Reading (STAIR) – New Orleans |
| 2010-2011 | **President and Executive Council Member,** *Phi Beta Kappa*, University of South Carolina |
| 2008 | **Student Representative**, Curricula and Courses Committee, University of South Carolina |

## PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Association for Public Policy Analysis and Management (APPAM)
Society for Research on Educational Effectiveness (SREE)